Under the agreement for 2015
Mount Whitestone State School will receive $5,000*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Ensure that all students reach the NMS in reading, writing and number.
- Develop an individualised, evidence based plan for students at risk of not achieving NMS in these strands.
- Build the capacity of teachers and teacher aides in the areas of writing and number.
- Develop the culture of feedback and professional conversation with teachers and teacher aides.
- Increase the percentage of students in the NAPLAN U2B from 0% in 2013 Year 3 reading to 40% in 2015 Year 5 reading.
- Increase the percentage of students achieving reading DDSW regional minimum benchmark in PAT Mathematics from 45% in 2014 to 80% in 2015.

Our strategy will be to

- Better prepare and support teacher aides to consolidate student learning in numeracy and literacy.
- Increase teachers’ repertoire of effective strategies for teaching text processing and comprehension across learning areas.
- Develop a deeper understanding in the use of data to inform practice.
- Develop and implement a whole school approach to teaching writing.

Evidence:

- Archer, AL and Hughes, CA 2011 *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY.
- Sharratt & Fullan, 2012 *Putting Faces on the Data*

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Working with all teachers and teacher aides to develop their capacity to teach writing and reading comprehension. Teachers to attend “7 steps in Writing” Professional development.</td>
<td>$600</td>
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<tr>
<td>Purchasing up to date testing resources such as PAT mathematics to enable staff to gather precise data which will identify students’ areas skill requiring focused attention. Purchase and implement “Stars and Cars” to explicitly teach the skills of reading comprehension.</td>
<td>$600</td>
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</tbody>
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Great Results Guarantee

Employing a qualified teacher to:

- Work with individual/small groups of students to target areas identified in the data.
- Releasing Principal to spend time with teachers and teacher aides to help develop capacity. Principal to model lessons as well as observe sessions and provide feedback.
- Release second teacher to spend a day work shadowing in another school that is high performing in the areas of Literacy and Numeracy.

$3800
This will provide approximately 2.5 hours each fortnight in terms 1, 2 and 3. As well as a day TRS.

Mark Pennycuick
Principal
Mount Whitestone State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment